

* indicates a mandatory response

THE UNIVERSITY OF WESTERN ONTARIO

Department of Otolaryngology - Head and Neck Surgery ITER

Specific Objectives for Rotation:

1

2

3

CanMEDS 2000 Criteria

A. Medical Expert

	N/A	Unsatisfactory	Needs Improvement	Meets Expectation	Exceeds Expectation	Outstanding
1. Basic science know ledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Clinical know ledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Data-gathering (e.g., history & physical)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Choice & use of ancillary tests (e.g. laboratory tests)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Soundness of judgment & clinical decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Performance under emergency conditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Self-assessment ability (insight)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Audiological and vestibular evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Approach to indications for surgical intervention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Intraoperative decision making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Technical Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. Communicator

	N/A	Unsatisfactory	Needs Improvement	Meets Expectation	Exceeds Expectation	Outstanding
1. Establishes therapeutic relationships w ith patients/families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Delivers understandable information to patients/families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Provides effective counseling to patients/families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Maintains professional relationships w ith other health care providers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Provides clear and complete records & reports (including oral reports)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C. Collaborator

	N/A	Unsatisfactory	Needs Improvement	Meets Expectation	Exceeds Expectation	Outstanding
1. Works effectively in a team environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Consults effectively w ith other physicians and health care providers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

D. Manager

	N/A	Unsatisfactory	Needs Improvement	Meets Expectation	Exceeds Expectation	Outstanding
1. Manages time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Allocates health care resources effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Utilizes information technology effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Works effectively in a health care organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Practices evidence-based medicine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

E. Health Advocate

	N/A	Unsatisfactory	Needs Improvement	Meets Expectation	Exceeds Expectation	Outstanding
1. Is attentive to preventive measures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Is attentive to issues of public policy for health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Advocates on behalf of patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F. Scholar Resident will develop a plan for self-improvement

	N/A	Unsatisfactory	Needs Improvement	Meets Expectation	Exceeds Expectation	Outstanding
1. Attends and contributes to rounds, seminars and other learning events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Accepts and acts on constructive feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Takes an evidence-based approach to management problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Contributes to the education of patients, house staff/students, and other health professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Contributes to the development of new knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

G. Professional Carries out duties in a professional manner

	N/A	Unsatisfactory	Needs Improvement	Meets Expectation
1. Recognizes limitations and seeks advice and consultation when needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Exercises initiative within limits of knowledge and training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Discharges duties and assignments responsibly and in a timely and ethical manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Reports facts accurately, including own errors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Maintains appropriate boundaries in work and learning situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Shows respect of diversity of race, age, gender, sexual orientation, disability, intelligence and socio-economic status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments on Resident: Provide a general impression of the trainees development during this rotation, including general competence, motivation and consultant skills. Please emphasize strengths and areas that require improvement. If Outstanding, Needs improvement, and/or Unsatisfactory ratings have been assigned, provide the supporting comments in this space.

Remedial Action Recommended?

- Yes
 No

If yes, list problems and recommendations -

	1. Unable to Assess	2. Does Not Meet Expectations	3. Borderline	4. Meets Expectations	5. Exceeds Expectations
OVERALL ASSESSMENT OF RESIDENT'S PERFORMANCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Has this resident reached the expected competence consistent with the level of training?

Yes

No

I discussed this evaluation with this trainee on

If not, please explain

This forms items are grouped in sections that correspond to the seven CanMEDs roles. The items derive from the Royal Colleges definition of the specific competencies associated with each role and are consistent with the Core Programs statements of educational objectives.

With the exception of the competencies associated with Professionalism residents will be rated on each item (each competency) on a five point scale:

Outstanding A resident in this category would be described as outstanding and/or clearly exceptional. Quality of performance consistently exceeds level normally expected for trainees in this postgraduate year, and consistently exceeds levels of proficiency defined by the respective statements of education objectives. Our expectation is that relatively few residents should fall in this category (<5%).

Exceeds Expectation A resident in this category would be described as superior. Quality of performance can be generally described as above average relative to the level normally expected for trainees in this postgraduate year. Our expectation is that 20% to 40% of residents should fall in this category.

Meets Expectation Quality of performance is consistent with level normally expected for trainees in this postgraduate year, and is consistent with levels of proficiency defined by the respective statements of education objectives. A resident in this category would be described as very good or excellent. Our expectation is that most residents should fall in this category.

Needs Improvement Some aspects of performance are lower than level normally expected for trainees in this postgraduate year, levels of proficiency relating to some educational objectives have not been fully achieved, Deficiencies are not extreme and it is anticipated that acceptable levels of performance can be achieved within the program. Deficiencies should be brought to the residents attention and a process for facilitating improvement initiated. A resident in this category would be described as somewhat less than adequate. Our expectation is that few residents should fall in this category.

Unsatisfactory All or most aspects of performance are observably lower than level normally expected for trainees in this postgraduate year. Levels of proficiency relating to all or most educational objectives have not been achieved. In some or many cases, deficiencies are extreme and will not be remediable with the program. Our expectation is that only in exceptional cases will residents be classified as unsatisfactory.

The Outstanding and Exceeds expectations options will not be used with reference to Professionalism. The expectation is that all or most residents will meet expectation. Consistently occurring minor lapses should result in a Needs improvement rating and should be addressed within the program. Unacceptable behaviour must result in an Unsatisfactory rating.

N/A ratings should be recorded where opportunities to observe resident demonstrations of respective competencies are not sufficient to allow valid assessment.

Ratings of Outstanding, Needs improvement, and Unsatisfactory must be supported by written comments.

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

Yes

No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

Yes

No

Please enter any comments you have(if any) on this evaluation.

